



Quality Assurance Department

Record of Outcomes of the Focused One-Day External Review visit carried out by the Education Review Section

Name of School: St Augustine College Primary Campus, Marsa

College Rector: Fr David Cortis

Head of School: Ms Dorianne Pace

Review Team: Dr Carlos Grima (Review Leader)
Mr Manuel Fenech (Member)
Ms Ann-Marie Bartolo (Member)

Date of Visit: 22/02/2022

What is the objective of this record of outcomes?

This record of outcomes follows the one day focused external review visit carried by the Education Review Section. Its aim is to give the Head of School and relevant authorities feedback on current practices. The record of outcomes reflects the conclusions made by the visiting team following professional dialogues and classroom observation. It does not purport to be a comprehensive report about the school and, on its own, it does not impinge on any decision to be taken on the school's license. This record of outcomes will not be placed in the public domain by the Education Review Section. Any data that serves as supporting evidence will be retained by the Quality Assurance Department for a period of two years in accordance to the department's retention policy and in line with the General Data Protection Regulation 2016/679.

School's vision on improvement

Outcomes:

- The school's vision for improvement is currently focused on supporting the well-being of all members of the school community. For the Head of School, this means, sustaining a thriving Augustinian Ethos, nurturing teamwork, and supporting teachers through the regular changes that the ongoing education reforms entail.
- As stated by the school management, the process of sustaining every member's well-being constitutes of several measures including: making sure that learners attend school at all times, enhancing the school's relationship with parents, sustaining professional collaboration and working towards reaching the current motto, "Together, we reach out to others."
- A positive school ethos was observed to be sustained by the various interesting activities such as, oranges day, a carnival float competition and the many initiatives taken by the chaplaincy team. During the visit, the school's ethos marked by prioritizing holistic development was noted, and learners were seen to be happy while attending school. All members of staff interviewed showed a positive attitude and a general sense of belonging was also evident.
- The school's strong collaborative culture led by the SLT, which sustains cooperation between teachers within the same year group and even with teachers from outside one's year group, is impacting positively on the learning and teaching processes. The collaboration as regards planning within the same year group also sustains the learning and teaching process ensuring that every learner enjoys a broadly comparable educational experience.
- Notwithstanding the limitations imposed by the pandemic, reviewers noted that educators are managing to achieve the goals prioritized in the school's vision for improvement.

Way Forward

The Head of School is encouraged to create more opportunities, even short on-line sessions, where she can speak to her members of staff collectively. This would better ensure that all members of staff know about the school's vision and can therefore contribute to it more effectively.

Learning and teaching

Outcomes:

- Reviewers noted that educators planned their lessons in a way which facilitated learning. Teachers used a wide variety of strategies, including several strategies such as, appropriate use of questioning, ICT technology, and hand-on approaches, in an effort to make sure that all learners are actively engaged during the lesson.

- Teachers have established effective classroom management through a variety of strategies. This is contributing to a classroom environment that is conducive to learning and characterized by respect and collaboration. In the classes visited, class teachers and Learning Support Educators were noted to work well together for the benefit of all learners.
- In spite of the challenging classroom settings, with main classrooms spilling into the adjacent corridors, teachers managed to engage all learners during their lessons. Reviewers also noted the extent to which educators know the learners in class, thus creating an environment which nurtures positive human relationships.

Way Forward.

The school is encouraged to continue to evaluate learners' language skills in Maltese, and any other effects that the current pandemic situation could have had on learners' development and support them accordingly. The SLT is also encouraged to pursue their plans to evaluate student performance in summative assessment, to identify learners' needs and take action accordingly.



Dr Carlos Grima (Review Leader)

28th February 2022

What happens next?

Following the receipt of this record of outcomes, the school is encouraged to maintain and strengthen any identified good practices and is encouraged to address any areas for development, particularly those highlighted in the Way Forward.